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**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/08

中文課程名稱：科技英文	英文課程名稱：English for Technology	授課教師：黃冠偉
開課班級：應英系二甲	學分：2.0	授課時數：2.0
合班班級：應英系二乙, 應英系二丙		實習時數：0.0

**1. 中文教學目標(Chinese Teaching objectives)**  
 教導學生如何閱讀科技英文文章，熟悉不同議題常用的英文字彙。鼓勵學生們培養閱讀習慣，增進其國際觀。

**2. 英文教學目標(English Teaching objectives)**  
 Teach students to read and analyze articles about technology, and make them familiar with commonly used vocabulary utilized in different issues. Furthermore, encourage students to develop a habit of reading and broaden their international horizons.

**3. 中文教學綱要(Chinese CourseDescription)**  
 此課程將介紹學生科技英文的閱讀要點，以及指導他們讀懂文章大意。每組學生在老師的協助下都要分析與解釋句子結構。

**4. 英文教學綱要(English CourseDescription)**  
 This course is aimed at introducing students to the general gist of passages concerning technical terms in English as well as guiding them to grasp the main ideas of articles. Each student in different groups is required to analyze and explain the structures of the assigned sentences under their teacher's supervision

核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。
商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。
英文閱讀寫作能力			培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。
跨文化、文學分析能力			培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

口筆譯能力

無英文核心能力資料。

無教科書資料。

**8. 參考書**

中文書名：ENGLISH BY NEWSPAPER 英文書名：ENGLISH BY NEWSPAPER

中文作者：Terry L. Fredrickson and Paul F. Wedel 英文作者：Terry L. Fredrickson and Paul F. Wedel

1 中文出版社：Thomson Learning / 文鶴出版有限公司 CRANE PUBLISHING CO., LTD. 英文出版社：Thomson Learning / CRANE PUBLISHING CO., LTD.

出版日期：年 月 備註：

**9. 教學進度表**

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
Week 1	1. The students of Group1 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group1 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2	
Week 2	1. The students of Group2 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group2 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2	
Week 3	1. The students of Group3 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group3 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2	
Week 4	1. The students of Group4 present their selected articles,	1. The students of Group4 present their selected articles,	2	

	including vocabulary, Idioms and expressions.	including vocabulary, Idioms and expressions.	
	2. The teacher's questioning, explaining and supplements are offered.	2. The teacher's questioning, explaining and supplements are offered.	
Week 5	1. The students of Group5 present their selected articles, including vocabulary, Idioms and expressions.	1. The students of Group5 present their selected articles, including vocabulary, Idioms and expressions.	2
	2. The teacher's questioning, explaining and supplements are offered.	2. The teacher's questioning, explaining and supplements are offered.	
Week 6	1. The students of Group6 present their selected articles, including vocabulary, Idioms and expressions.	1. The students of Group6 present their selected articles, including vocabulary, Idioms and expressions.	2
	2. The teacher's questioning, explaining and supplements are offered.	2. The teacher's questioning, explaining and supplements are offered.	
Week 7	1. The students of Group7 present their selected articles, including vocabulary, Idioms and expressions.	1. The students of Group7 present their selected articles, including vocabulary, Idioms and expressions.	2
	2. The teacher's questioning, explaining and supplements are offered.	2. The teacher's questioning, explaining and supplements are offered.	
Week 8	1. The students of Group8 present their selected articles, including vocabulary, Idioms and expressions.	1. The students of Group8 present their selected articles, including vocabulary, Idioms and expressions.	2
	2. The teacher's questioning, explaining and supplements are offered.	2. The teacher's questioning, explaining and supplements are offered.	
Week 9	Midterm Exam	Midterm Exam	2
Week 10	1. The students of Group9 present their selected articles, including vocabulary, Idioms and expressions.	1. The students of Group9 present their selected articles, including vocabulary, Idioms and expressions.	2
	2. The teacher's	2. The teacher's	

	questioning, explaining and supplements are offered.	questioning, explaining and supplements are offered.	
Week 11	1. The students of Group10 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group10 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2
Week 12	1. The students of Group1 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group1 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2
Week 13	1. The students of Group2 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group2 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2
Week 14	1. The students of Group3/4 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group3/4 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2
Week 15	1. The students of Group5/6 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group5/6 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2

Week 16	1. The students of Group7/8 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group7/8 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2
Week 17	1. The students of Group9/10 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	1. The students of Group9/10 present their selected articles, including vocabulary, Idioms and expressions. 2. The teacher's questioning, explaining and supplements are offered.	2
Week 18	Final Exam	Final Exam	2
<b>10. 中文成績評定(Chinese Evaluation method )</b>			
Attendance, Quiz, Participation 30% / Assignments 10% / Midterm Exam 30% / Final Exam 30%			
<b>11. 英文成績評定(English Evaluation method )</b>			
Attendance, Quiz, Participation 30% / Assignments 10% / Midterm Exam 30% / Final Exam 30%			
<b>12. 中文課堂要求(Chinese Classroom requirements )</b>			
*** 請本班同學加入 Line 群組: <a href="https://line.me/R/ti/g/WW-sJxBXsS">https://line.me/R/ti/g/WW-sJxBXsS</a> *** 1. Students should be punctual and bring the required textbook to class. 2. Students will have no make-up mid-term or final-term exams without justifiable reasons. 3. Students are advised to turn off their cellphones or smartphones in class. 4. The teacher's contact info.: e-mail: kingfetom@seed.net.tw cell:0920-383-945 5. Attending class, participating in class discussion, and previewing the assigned material are strongly suggested.			
<b>13. 英文課堂要求(English Classroom requirements )</b>			
*** 請本班同學加入 Line 群組: <a href="https://line.me/R/ti/g/WW-sJxBXsS">https://line.me/R/ti/g/WW-sJxBXsS</a> *** 1. Students should be punctual and bring the required textbook to class. 2. Students will have no make-up mid-term or final-term exams without justifiable reasons. 3. Students are advised to turn off their cellphones or smartphones in class. 4. The teacher's contact info.: e-mail: kingfetom@seed.net.tw cell:0920-383-945 5. Attending class, participating in class discussion, and previewing the assigned material are strongly suggested.			
<b>14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following_)</b>			

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